



## Bennettsville Primary

301 Jefferson Street  
Bennettsville, South

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	619 Students	
<b>Principal</b>	Stacey Barrineau-Jaillette	843-479-5936
<b>Superintendent</b>	Miss Alisa Goodman	843-479-4016
<b>Board Chair</b>	Mr. John McInnis	843-586-8989

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Excellent</b>	<b>Good</b>
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

\* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	84.6%
Student-teacher ratio in core subjects	19.9 to 1
Teachers with advanced degrees	57.9%
Teachers returning from previous year	84.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=619)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	8.9%	Up from 7.1%	4.4%	4.0%
Attendance rate	95.4%	Up from 94.8%	95.4%	95.6%
With disabilities other than speech	7.8%	Up from 7.1%	6.3%	4.0%
Older than usual for grade	0.3%	Down from 0.5%	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	57.9%	Down from 63.4%	60.0%	56.8%
Continuing contract teachers	73.7%	Down from 92.7%	82.7%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 87.7%	92.9%	88.6%
Teacher attendance rate	93.6%	Down from 94.2%	93.8%	94.9%
Average teacher salary	\$41,039	Down 9.6%	\$41,829	\$45,806
Professional development days/teacher	17.4 days	Down from 22.9 days	18.8 days	18.1 days
<b>School</b>				
Principal's years at school	4.5	Up from 3.5	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 15.5 to 1	18.7 to 1	18.7 to 1
Prime instructional time	84.6%	Up from 84.5%	87.6%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,451	Down 1.2%	\$7,154	\$6,510
Percent of expenditures for instruction*	70.8%	Down from 72.6%	71.2%	71.0%
Percent of expenditures for teacher salaries*	68.6%	Down from 68.7%	65.4%	64.2%

\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

It is with pleasure that I inform you about the wonderful learning experiences that take place at Bennettsville Primary School. The Bennettsville Primary School Faculty and Staff work hard to make sure that each student receives good care and a quality education. We believe that a child's love of learning starts with us.

"An Ocean of Learning" was our school theme this year. Our teachers and staff had lots of fun decorating the halls and their classrooms with ocean flare. There was much fun to be had!

The Student Achievement Team hosted the third annual Math Night and Snuggle Up and Read Night. These wonderful events allowed teachers to work with parents and students. BPS also enjoys hosting Muffins for Moms and Doughnuts for Dads, and, of course, we enjoy celebrating Grandparents Day.

The Bennettsville Police Department continues to partner with us through the Officer Read program. Teachers and students absolutely love visiting with the officers. BPS has many volunteers, and we are grateful to all persons for their time and efforts.

Mrs. Trena Brown was nominated by her coworkers to serve as Teacher of the Year. A better person could not have been selected for this honor. She is a true educator with tremendous leadership potential. Mrs. Brown understands children and treats them with respect and compassion.

Our school is participating in the TAP (Teacher Advancement Program). Teachers are formally evaluated up to six times per year and are scored on their performance. BPS has embraced this program and continues to make gains on MAP and on Dominie reading scores.

I would like to thank every teacher, parent, student, and community member for supporting BPS. I sincerely believe that BPS is an excellent place for children and adults. As always, we will continue to strive for educational excellence and encourage our children to set goals and dream big.

Stacey Barrineau-Jaillette, Principal  
Denise McLaurin, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	96.7%
Percent satisfied with social and physical environment	93.3%
Percent satisfied with school-home relations	51.7%

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	24.6%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.4%	94.0%	Yes

\* Or greater than last year